



Pine Hill Middle School Panthers

SYLLABUS

Mr. Larry Hix and Mrs. Joan Kelly
Monday-Friday self-contained

INSTRUCTIONAL GOALS

Students will develop academic and life skills utilizing a functional curriculum. The standards will be assessed via the Georgia Alternate Assessment and other enrichment activities that will utilize prerequisite skills.

At the end of this course, you will

- be able to demonstrate increased independence
- show improvement in following verbal directions
- be able to complete all assigned tasks
- be able to demonstrate increased knowledge/skills in all subjects/domains
- show improvement in requesting assistance as needed

NEEDS AND RESOURCES

Required Background

To successfully complete this course, you must

- be able to demonstrate a desire to learn
- be able demonstrate your ability to cooperate
- be able to demonstrate your prior knowledge
- understand that you must be present, prepared and attentive in order to expand your knowledge

Online Resources

- abcya.com
- funbrain.com
- pbskids.com
- sheppardsoftware.com

COURSE SCHEDULE

In addition to our class, in room 413, students will have adaptive PE and music classes. The service providers will come to our classroom and hold class there.

POLICIES AND PROCEDURES

General Rules:

- **Written excuses are expected for absences**
- **Respect personal space and property**
- **Follow directions provided by your instructors and other staff members**
- **No toys brought to school without prior approval of the staff—these are a distraction**
- **Follow all RCBOE and PHMS policies involving attendance, dress, and behavior**
- **Parents should check your book bag, agenda, or folder daily for any notes**



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- If medications are taken at school -complete appropriate forms
- Car riders need to arrive on time as well as be picked up on time

Grading Policies:

You are graded on your performance. Your performance includes class assignments and other assigned performance tasks. IEP mastery is always a major consideration. When considering IEP objectives, the objectives worked on during the current 9 weeks are considered. If there is more than 1 objective in a subject/domain, each objective is assigned a grade and averaged together for the overall subject/domain grade.

- ELA- this is your Functional Academic grade for ELA, math, science, and social studies
- Mathematics- this is your Prevocational grade
- Science –this is your Daily Living grade
- Social Studies- this is your Community grade
- Reading- this is your Recreation/Leisure grade
- 90-100 -Mastery of IEP objectives or task currently working on during the current 9 weeks
- 80-89 –making good progress, or effort, on IEP objectives or task currently working on during the current 9 weeks
- 75-79 –making adequate progress, or effort, on achieving IEP objectives or task currently working on during the current 9 weeks
- 70-74 –making little progress, or effort, on IEP objectives or task currently working on during the current 9 weeks
- 69-65 –refusal to do work

Grading Scale:

RICHMOND COUNTY BOARD OF EDUCATION GRADING SCALE

A = 90 – 100

B = 80 – 89

C = 75 – 79

D = 70 – 74

F = Below 70

ADDITIONAL INFORMATION

- Class snacks are welcome
- If you bring any money –please send a note describing what it may be spent on.
- Please do not bring large sums of money. You are responsible for keeping up with any money you bring.



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- Monetary funds may be needed for field trips (**TBA**)

CONTACT INFORMATION

- Mr. Larry Hix, instructor -706-288-6363
- hixla@boe.richmond.k12.ga.us
- Room 413
- Mrs. Gladys Golphin and Mrs. Esther Jackson, paraprofessionals

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LIST ALLERGIES

LIST ANY SPECIAL NEEDS OR MEDICATIONS REQUIRED AT SCHOOL (appropriate forms must be completed for medications administered at school)

MEDIA CENTER

(parents please initial/check the appropriate space below)

_____ My child is allowed to check out books from the media center.

_____ My child is not allowed to check out books from the media center.

I have read and received a copy of Mr. Hix's class syllabus for the 2015-16 school year.



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Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Contact Numbers (Please list names along with numbers):

Thank you!